



WOODSWORTH COLLEGE

UNIVERSITY OF TORONTO



Millie Rotman Shime

Academic Bridging Program

2011/12 Information Handbook



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Millie Rotman Shime Academic Bridging Program
Woodsworth College, University of Toronto
www.wdw.utoronto.ca/bridging

119 St. George Street, Room 227
Toronto Ontario, M5S 1A9

Phone: 416.978.7487
Fax: 416.978.4088
Email: academic.bridging@utoronto.ca

Office Hours:

Monday, Wednesday and Thursday	10:00 a.m. – 5:00 p.m.
Tuesday	10:00 a.m. – 6:00 p.m.
Friday	10:00 a.m. – 4:00 p.m.

Note: the office closes 30 minutes earlier during the months of July and August.

INFORMATION SESSIONS

Interested in learning more about the Millie Rotman Shime Academic Bridging Program and subsequent degree studies at the University of Toronto? Attend an Information Session at Woodsworth College on any of the dates listed below.

Registration is required due to limited seating.

Call 416.978.7487 or email academic.bridging@utoronto.ca to confirm a date.

Please arrive on time as the 90 minute sessions will begin promptly at the times indicated.

**Presentations are done on PowerPoint; please contact the Bridging Office at least two days in advance if accommodations are required.*

Woodsworth College (119 St. George Street), Room 121

Wednesday, May 11, 2011 6:30 p.m. – 8:00 p.m.

Tuesday, May 24, 2011 1:00 p.m. – 2:30 p.m.

Monday, June 6, 2011 10:00 a.m. – 11:30 a.m.

*Monday, June 13, 2011 6:30 p.m. – 8:00 p.m. *Room 126

Tuesday, June 21, 2011 6:30 p.m. – 8:00 p.m.

Wednesday, July 6, 2011 4:30 p.m. – 6:00 p.m.

Woodsworth College (119 St. George Street), Room 123

Thursday, September 14, 2011 6:30 p.m. – 8:00 p.m.

Tuesday, September 27, 2011 1:00 p.m. – 2:30 p.m.

Monday, October 3, 2011 4:30 p.m. – 6:00 p.m.

Wednesday, October 12, 2011 6:30 p.m. – 8:00 p.m.

Tuesday, October 24, 2011 6:30 p.m. – 8:00 p.m.

MILLIE ROTMAN SHIME

The Academic Bridging Program is named in honour of Millie Rotman Shime, a University of Toronto graduate and Toronto secondary school teacher of History and English, whose life exemplified the best that any great university may expect of its alumni. Her father, the late Manny Rotman, who received his Bachelor's Degree from Woodsworth College in 1985 at age 76, wished to commemorate Millie's memory by helping others who shared her passion for learning. Beginning as the Pre-University Program for mature students in 1967, it was updated and renamed the Academic Bridging Program in 2000 with the generous support of the Rotman family.



ACADEMIC BRIDGING PROGRAM OVERVIEW

The Academic Bridging Program offers an opportunity for individuals who are **at least 20 years of age**, and have been away from formal education for some time, to qualify for admission to the Faculty of Arts and Science at the University of Toronto. Academic Bridging is a part-time program designed for students who do not meet the established direct entry admission requirements, and each course is intended to bridge the gap between a student's prior education and the requirements of first year university courses in Humanities and Social Sciences. Eligible mature students include those who have not completed secondary school or an Ontario community college two-year diploma (or have completed studies at this level with grades insufficient to qualify for direct entry to University of Toronto degree studies).

Students in the program are introduced to the academic expectations of a university instructor and the workload of a first-year course. Generous financial assistance is available to help eligible students meet the costs of the course (see Financial Aid information on page 13). In addition, the Bridging Program provides a safe, supportive, and diverse environment where students are encouraged to develop their study skills and academic confidence. Woodsworth College is a unique part of the University of Toronto, offering generous support and student-centred services to provide students with a sense of belonging.

Program Learning Objectives

Develop Academic Skills:

- students learn clear, mature and reflective spoken and written communication
- students learn critical analytical reading, thinking and writing
- students learn basic information literacy and good academic work habits and study skills

Understand University Culture:

- students learn appropriate classroom protocol
- students learn to use classroom technology
- students learn to access university resources

Enhance Life Skills:

- students learn to assess their personal and academic strengths and weaknesses and readiness for university
- students learn to develop an appreciation of lifelong learning in and out of the classroom
- students learn to think and act independently and responsibly

How Does the Program Work?

Students admitted to the Bridging Program will register in one of the three Academic Bridging courses (see detailed course descriptions beginning on page 5) in either the Fall Session (September to April, one class per week) or the accelerated Winter Session (January to June, two classes per week). Students who successfully complete the program are guaranteed admission to the Faculty of Arts and Science to continue studies towards an Honours Bachelor of Arts (Humanities and Social Sciences) with one full credit towards their degree. A minimum final grade of 63% (C) is necessary to continue in part-time degree studies, and 73% (B) is required for full-time studies.

Advantages of the Academic Bridging Program include:

- small class sizes (no more than 50 students) so that students are able to receive more individual attention;
- instructors, staff and counsellors sensitive to the academic needs of mature students;
- resources and services available outside of classroom hours offering additional academic support, such as: the **Academic Writing Centre**, which assists students with written assignments in individual appointments; **Great Expectations**, a mandatory half-day welcome event with sessions on effective reading and essay writing; and intensive **Study Skills** seminars;
- access to all campus services covered by the incidental fee including: multiple computer labs, Accessibility Services, Health Services, the Career Centre, Family Care Centre, two athletic facilities, counselling services, and all the University of Toronto libraries.

Is the Academic Bridging Program right for you?

There are many reasons for wanting to go back to school: to sharpen your academic skills, broaden your career options, pursue personal interests, or just have the experience of university life. Numerous paths may lead to your goals (page 16 provides an introduction to TYP and the Seneca College/U of T Transfer Program, two other access-to-university opportunities), so take some time to research all your academic options to determine if Academic Bridging is right for you. Potential applicants are encouraged to attend an Information Session or to contact the Bridging Office to speak with an academic counsellor regarding their specific academic and career goals.



DETAILED COURSE DESCRIPTIONS

ENG185Y1 - Introduction to the Study of Literature

In this course students will learn how to read critically, comprehend more fully, and analyze outstanding literary works of drama, poetry and fiction. They will also learn how to write more clearly and effectively, and how to use the library to do research. This is a Humanities course, and as such addresses major issues of the human condition – love and friendship, aging and death, the natural and social environment, heredity and free will.

Themes and Format

This course provides an introduction to the study of the major literary forms: poetry, drama, and prose fiction. Students read representative examples of each, ranging from canonical texts to contemporary works, usually including a number by Canadian authors. As well as learning to read closely and critically, students learn how literary works relate to their historical and social contexts and to the evolving literary traditions; to this end, some literary criticism is also studied.

The course format consists of lectures and class discussions. Students develop university-level writing and research skills through assignments written in and out of class.

Requirements

This course requires proficiency in reading, writing, and speaking English. Course requirements common across all sections include class participation, three in-class essays (500 words each), three or four take-home essays including a major research essay (1500 to 2000 words), a two-hour mid-term test, and a three-hour final examination. The final mark will reflect the assessment of all assignments.

Texts

Readings are balanced between classic and more modern works, and provide examples of important genres: for example, the poetry assigned is divided roughly equally between three periods – Pre-Romantic (before 1798), Romantic, Victorian, and Modern (1798-1950), and Contemporary (post-1950) – and includes examples of such forms as dramatic monologue, sonnet, villanelle, ode, etc. Since specific texts will vary from one instructor's section to another, students are advised not to purchase books until after they have received the course syllabus.

JWH100Y1 - Canadian History

This course provides a survey of Canada's political, social, and economic history from European settlement to the near present. The term work has been designed specifically to provide maximum benefit to students in acquiring a wide variety of essential university-level skills. Students are encouraged to ask questions in class on matters critical to them, whether they concern the content of the course, term work, or learning skills. By the end of the course, students will have gained a broad understanding of Canadian history and the skills necessary to pursue university work.

Themes and Format

Students study a range of topics including the history of Canada's native peoples, Anglophone-Francophone relations, relations with Great Britain and the United States, and the development of the various structures of modern Canada. Other themes that may be covered include: regionalism, immigration, political culture, secularism, industrialization, the growth of national institutions, and the development of multiculturalism.

The course consists of lectures, in-class discussions, in-class tests, and possibly films. Within this framework of study, students learn to read critically, to analyze problems carefully, and to think independently. Instructors cultivate these abilities, which are essential to academic success and beyond. To these ends, instructors devote time to teaching the fundamentals of reading, note taking, and essay and exam writing. Instructors are available for questions and may be reached by e-mail or phone.

Requirements

This course requires proficiency in reading, writing, and speaking English. Students are required to write at least two short essays (750 to 1000 words each), two research essays (2000 and 2500 words), two one hour in-class essay tests, a two-hour mid-term test, and a three-hour final examination. In addition, students are responsible for following the reading schedule for the course.

Texts

Texts may include Francis, R. D., Jones, R., and Smith, D. *Origins: Canadian History to Confederation*. Sixth edition (Toronto: Harcourt Brace Canada, 2009) and *Destinies: Canadian History since Confederation*. Sixth edition (Toronto: Harcourt Brace Canada, 2008). Texts will be available from the University of Toronto Bookstore but should not be purchased until after students have received the course syllabus.



JWU100Y1 – Contemporary Canada

This interdisciplinary course provides an introduction to contemporary Canadian society. The course includes the study of geography, politics, literature and culture through a historical framework of the twentieth century. Students are encouraged to develop a variety of skills necessary to succeed in university. By the end of the course students should possess a broad understanding of Canadian society and sharpened analytical skills.

Themes and Format

The course introduces students to a critical analysis of contemporary Canada by studying the changing nature of Canadian society within the historical context of the twentieth century. It focuses on a variety of themes, such as aboriginal issues, regionalism, French-English relations, gender/women's issues, and immigration/multiculturalism, which are examined in a variety of interdisciplinary sources, including at least three works of literature, mainly novels such as Michael Ondaatje's *In the Skin of A Lion*; Joseph Boyden's *Three Day Road*; Joy Kogawa's *Obasan*; or Roch Carrier's *La Guerre, Yes Sir!*

The interactive course format consists of lectures, class discussions, in-class writing and occasional films. Students are taught how to read both fiction and nonfiction critically and how to write a critical book review, a research essay proposal, a standard research essay, and examination question essays.

Requirements

This course requires proficiency in reading, writing, and speaking English. Students are required to write at least two short essays, two essay tests, an analytical book review, an interdisciplinary research essay and a research essay proposal, a two-hour mid-term test, and a three-hour final examination.

Texts

Texts may include Francis, R. D., Jones, R., and Smith, D. *Destinies: Canadian History since Confederation*. Sixth Edition (Toronto: Harcourt Brace Canada, 2008), at least four novels (to be assigned), and a set of readings. All texts will be available from the University of Toronto Bookstore but should not be purchased until after students have received the course syllabus.

COURSE SCHEDULE

All courses will be held on the St. George Campus (Downtown Toronto).

Below is the schedule for in-class lecture hours only. Students are expected to dedicate a considerable amount of hours per week outside the classroom to review lecture material; read assigned texts; attend Study Skill sessions (held on Wednesday afternoons or Saturday mornings) and Writing Centre appointments; and to complete research essays plus independent homework.

Fall Session 2011/2012: September 12 – April 5

Final Examination Period: April 11 – 30, 2012

(The final examination may be scheduled on any date and time during the examination period. Students taking a day course may be required to write an evening examination, and students taking an evening course may be required to write an examination during the day. Students who make personal commitments during the examination period do so at their own risk. No special consideration is given and no special arrangements are made in the event of conflicts.)

Introduction to the Study of Literature (1 class per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
ENG185Y1Y	Monday 6:00 p.m. – 9:00 p.m.	Fall 2011/2012
ENG185Y1Y	Tuesday 12:00 p.m. – 3:00 p.m.	Fall 2011/2012
ENG185Y1Y	Tuesday 6:00 p.m. – 9:00 p.m.	Fall 2011/2012
ENG185Y1Y	Wednesday 1:00 p.m. – 4:00 p.m.	Fall 2011/2012

Canadian History (1 class per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
JWH100Y1Y	Tuesday 9:00 a.m. – 12:00 p.m.	Fall 2011/2012
JWH100Y1Y	Tuesday 6:00 p.m. – 9:00 p.m.	Fall 2011/2012
JWH100Y1Y	Wednesday 6:00 p.m. – 9:00 p.m.	Fall 2011/2012

Contemporary Canada (1 class per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
JWU100Y1Y	Monday 1:00 p.m. – 4:00 p.m.	Fall 2011/2012
JWU100Y1Y	Tuesday 6:00 p.m. – 9:00 p.m.	Fall 2011/2012
JWU100Y1Y	Wednesday 9:00 a.m. – 12:00 p.m.	Fall 2011/2012

Cancellations: Woodsworth College reserves the right to cancel courses if there is insufficient enrollment.



All courses will be held on the St. George Campus (Downtown Toronto).

Below is the schedule for in-class lecture hours only. Students are expected to dedicate a considerable amount of hours per week outside the classroom to review lecture material; read assigned texts; attend Study Skill sessions (held on Wednesday afternoons or Saturday mornings) and Writing Centre appointments; and to complete research essays plus independent homework.

Winter Session 2012: January 9 – May 31

Final Examination Period: June 11 – 14, 2012

(The final examination may be scheduled on any date and time during the examination period. Students taking a day course may be required to write an evening examination, and students taking an evening course may be required to write an examination during the day. Students who make personal commitments during the examination period do so at their own risk. No special consideration is given and no special arrangements are made in the event of conflicts.)

Introduction to the Study of Literature (2 classes per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
ENG185Y1S	Monday and Wednesday 6:30 p.m. – 8:30 p.m.	Winter 2012
ENG185Y1S	Tuesday and Thursday 1:00 p.m. – 3:00 p.m.	Winter 2012

Canadian History (2 classes per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
JWH100Y1S	Monday and Wednesday 6:30 p.m. – 8:30 p.m.	Winter 2012
JWH100Y1S	Tuesday and Thursday 1:00 p.m. – 3:00 p.m.	Winter 2012

Contemporary Canada (2 classes per week)

<i>Course Code</i>	<i>Day and Time</i>	<i>Session</i>
JWU100Y1S	Monday and Wednesday 1:00 p.m. – 3:00 p.m.	Winter 2012
JWU100Y1S	Tuesday and Thursday 6:30 p.m. – 8:30 p.m.	Winter 2012

Cancellations: Woodsworth College reserves the right to cancel courses if there is insufficient enrollment.

ADMISSION REQUIREMENTS

To qualify for the Fall 2011/2012 or Winter 2012 Academic Bridging Program, applicants must meet the following requirements:

- 1) **Age:** be at least 20 years of age by October 1, 2011
- 2) **Status in Canada:** be a Canadian citizen, Permanent Resident, or officially recognized Convention Refugee.
- 3) **Academic:** have been away from formal, full-time education for some time and;
 - *i) have NOT attempted degree level academic work (or equivalent) at a post-secondary institution such as a university or polytechnic institute.
 - *ii) have NOT completed more than two years of full-time studies in a College of Applied Arts and Technology (or equivalent), such as a three-year diploma of an academic nature.

**Individuals in category (i) and (ii) may be eligible for direct admission to degree studies and can determine this by presenting their transcripts to the University of Toronto Admissions and Awards office, 172 St. George Street, Toronto, Ontario, M5R 0A3, 416.978.2190.*

By accepting admission to the Academic Bridging Program, students with previous post-secondary studies will forfeit any possible transfer credits.

If you are under 23 years of age (as of October 1, 2011), you must also meet the following academic requirements:

- iii) have NOT completed four or more Ontario Grade 12 U/M courses (or equivalent) within the two years before the start of the Academic Bridging session (i.e. between September 2009 and September 2011 for the Fall 2011 session, and between January 2010 and January 2012 for the Winter 2012 session).
- iv) have NOT completed two years of full-time studies in an academic program at a College of Applied Arts and Technology (or equivalent) within the two years before the start of the Academic Bridging session (i.e. between September 2009 and September 2011 for the Fall 2011 session, and between January 2010 and January 2012 for the Winter 2012 session).

Meeting the minimum admission requirements does not guarantee registration to the Academic Bridging Program. Applications are reviewed on an individual basis to assess the academic readiness of each student.

Returning Pre-University or Academic Bridging Students

Students previously registered with the Pre-University Program or the Academic Bridging Program who did not successfully complete the course, should contact the Academic Bridging Office at 416.978.7487 to discuss readmission with an academic advisor.



ACADEMIC READINESS CHECKLIST

Students are expected to attend classes regularly, submit academic work on time and meet important deadlines. Students who fail to meet these academic expectations may have their registration with the University rescinded, and be removed from the Bridging Program at any time during the term.

Finding the appropriate program and determining whether the timing is right to pursue education is crucial to a student's overall academic success. Review the *Academic Readiness Checklist* and if you answer "no" to any of the points listed below, you should contact the Academic Bridging Office to speak with an academic advisor before submitting an application.

- I am in a place in my life where I have physical, emotional, mental, and financial stability.
- I have encouragement and a support system to pursue academic studies.
- I am proficient in reading, writing, and speaking English.
- I am free from major financial worries, including unsettled financial debts or loan defaults from previous educational programs. I am prepared to pay the tuition fee should I not be eligible for financial aid.
- I am able to dedicate a minimum of 12 to 15 hours a week to my Academic Bridging course, which will include attending classes and academic support workshops, and completing assigned readings and other homework.
- I am willing to work as a partner with the Academic Bridging Office towards my academic goals. This includes but is not limited to: obtaining a student card and U of T email address for identification, as well as reading and responding to materials sent to me from the University by mail or email.
- I am willing to work as a partner with my Academic Bridging instructor towards my academic goals. This includes but is not limited to: attending classes regularly and arriving on time; taking effective notes in class; participating in class discussions; utilising the Academic Writing Centre to review my work prior to submission; and being respectful to my fellow classmates.
- I will take responsibility to inform my instructor of my absences and any difficulties that may affect my attendance in class. If I have problems in meeting a deadline, I will contact my instructor in advance of the due date to discuss alternative options.
- I am comfortable using a computer for word processing, email, and internet browsing (the Academic Bridging Program uses the online learning management system, Blackboard to communicate information with students including class announcements, important documents, and student grades).
- I will be attentive to registration, application, and fee deadlines.

APPLICATION PROCEDURES

Application Deadlines

2011 Fall Session

July 15, 2011

2012 Winter Session

October 28, 2011

Completed applications will be processed on a "first come, first served" basis.

How to Apply

1) Complete and submit the online application at www.wdw.utoronto.ca/bridging (If you do not have access to a computer, please visit the Bridging Office for assistance.)

- All parts of the form must be completed; if any sections of the application are left blank, the application will not be processed.
- Include documentation in support of your status in Canada.

2) Pay the \$90 non-refundable application fee.

- By cash, debit, credit card, certified cheque or money order (payable in Canadian funds to the University of Toronto). Unfortunately at this time we do not accept online payments; we do accept faxed credit card (VISA or MasterCard) authorization.

3) Provide academic transcripts for secondary schools and any post-secondary institutions previously attended, regardless of whether or not studies were completed.

- Official transcripts of post-secondary studies in Canada or abroad must be mailed directly from the issuing institutions to the Academic Bridging Office, or delivered to the office in the original sealed and stamped envelope from the issuing institution.
- If the name on the application does not match the name on the transcripts, proof of legal name change is required.

4) Submit a one-page writing sample in support of your academic readiness.

- Write a brief letter demonstrating potential for success through your academic and non-academic experiences and accomplishments. Elaborate in four paragraphs on:
 - a) why Bridging is suitable for your specific future educational/career goals;
 - b) what steps you have taken to prepare yourself for the academic and scheduling demands for the course;
 - c) how you plan to manage the financial costs and fees associated with the Program;
 - d) the sections of the Academic Readiness Checklist that you anticipate will be the most challenging for you during the course.

Note: Omitting previous studies from the application is considered an academic offence and can result in students being withdrawn from the University of Toronto at any time during their course of studies.

All documents and transcripts received by the Academic Bridging Program become the property of the University of Toronto; originals and/or copies will not be returned to the applicant or forwarded to other institutions. We reserve the right to confidentially shred duplicate copies of documents.



FEES AND FINANCIAL AID

Tuition Fees

The approximate cost for the Academic Bridging course in 2010-2011 was \$1400. This amount includes both the tuition costs for the course and the compulsory incidental fees which include all the resources and services available to part-time students such as: basic health coverage, access to the University's two athletic centres, Health Services, the Career Centre, and numerous other events and activities. Students admitted to the Academic Bridging Program will receive an itemized fees schedule and payment instructions with their admission package. Students should also budget approximately \$200-\$300 for books and supplies.

Financial Aid

Ontario Special Bursary Plan (OSBP) and the Noah Meltz Program

Bridging students with demonstrable financial need may be eligible for an Ontario Special Bursary or the Noah Meltz Program. OSBP is a provincially-funded program that assists with the educational expenses of part-time students. The University of Toronto Noah Meltz Program is named in honour of the former Principal of Woodsworth College from 1991 to 1998. Both bursaries (average amounts between \$1500 and \$2000) normally cover the cost of tuition and books, and may help offset any added transportation and childcare expenses associated with part-time studies. Students who have defaulted on previous OSAP loans are not eligible.

For more information and application forms for the OSBP and the Noah Meltz Program contact:

Admissions and Awards, University of Toronto

172 St. George Street
Toronto, Ontario, M5R 0A3
Phone: 416.978.2190
Website: www.adm.utoronto.ca

Tuesday: desk hours 1:00 p.m. - 6:00 p.m. and telephone hours 1:00 p.m. - 4:30 p.m.
Monday, Wednesday to Friday: both services are provided from 9:30 a.m. - 4:30 p.m.

Woodsworth College Grants

Through the generosity of Professor William Waters, grants will be awarded on the basis of both financial need and academic progress to students registered in the Academic Bridging Program. Applications will be available in class or at the Bridging Office halfway through the course. The average amount per grant is approximately \$600, although in special circumstances higher amounts have been awarded.

Post Academic Bridging Financial Support

Graduates of the Millie Rotman Shime Academic Bridging Program, whether continuing in full-time or part-time studies, may receive funding for their educational expenses through OSAP, OSBP, or through the Noah Meltz Program. There is also considerable funding to assist with educational expenses through the Woodsworth College bursary program, and the scholarships awarded to top graduates of the Bridging Program who continue on in degree studies. Many of these financial aid programs require the individual to have resided in the province of Ontario for at least 12 months.

REGISTRATION INFORMATION

The University of Toronto respects your privacy. Personal information that you provide to the University is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering admissions, registration, academic programs, university-related student activities, activities of student societies, financial assistance and awards, graduation and university advancement, and for the purpose of statistical reporting to government agencies. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have any questions please refer to www.utoronto.ca/privacy or contact the University Freedom of Information and Protection of Privacy coordinator at 416-946-7303, McMurrich Building, room 201, 12 Queen's Park Crescent West, Toronto, ON, M5S 1A8

Access to Information

University policy prohibits us from discussing any aspects of an application and registration with anyone other than the applicant. Information shall be released to a third party only with the student's prior written consent.

STUDENT LIFE PROGRAMS AND SERVICES

Student Life Programs and Services are dedicated to enhancing the student experience by providing academic, health and personal support services and opportunities to participate in the campus and wider community. The following is a list of the services and programs that fall under Student Life (www.studentlife.utoronto.ca):

- Accessibility Services
- Career Centre
- Counselling and Learning Skills
- Centre for Community Partnerships
- First Nations House
- Hart House
- Health Services
- International Student Centre
- Multi-Faith Centre
- Psychiatric Services
- Student Housing Services
- Student Life Programs

Accessibility Services

130 St. George Street
Toronto, Ontario, M5S 3H1
Phone: 416.978.8060; TTY: 416.978.1902
Fax: 416.978-8246
Email: disability.services@utoronto.ca
Website: www.studentlife.utoronto.ca/accessibility.htm

Accessibility Services provides services and programs for students with a documented disability, be it physical, sensory, a learning disability or a mental health disorder. Students with a temporary disability (i.e. broken arm or leg) also qualify. Services include alternative test and exam arrangements, note-taking services, on-campus transportation, adaptive equipment and assistive devices, and skills development.

Students investigating academic accommodations are responsible for contacting Accessibility Services and providing up-to-date documentation as soon as possible, after admission to the Academic Bridging Program, to initiate appropriate support and services.



DEGREE STUDIES AFTER ACADEMIC BRIDGING

Students who successfully complete the 2011–2012 Bridging Program with a minimum final standing of 63% for part-time studies or 73% for full-time studies, will be admitted automatically to Humanities and Social Sciences at the Faculty of Arts and Science (St. George campus), for the Fall/Spring 2012–2013 sessions. No further application is required.

Students who do not continue with degree studies at the University of Toronto in September 2012 can resume their studies in the Faculty of Arts and Science at Woodsworth College in a future session by submitting a "Request for Reactivation" form with the reactivation fee (currently \$24). Students who have registered with other academic institutions, between the completion of Bridging and the return to degree studies at U of T, will need to present transcripts (regardless of whether or not studies were completed) for review by the admissions office.

Arts and Science Programs with Additional Prerequisites

Some programs in the Faculty of Arts and Science have additional senior level secondary school subject requirements. Students interested in any of the program areas listed below should discuss suitability of the Bridging Program with an academic counsellor:

- Commerce
- Economics
- Forest Conservation
- Sciences (including Psychology)
- Computer Science
- all programs offered at University of Toronto at Mississauga or Scarborough

Admission Requirements for other Faculties at the University of Toronto

The Academic Bridging Program by itself will not qualify students for admission to undergraduate programs in Applied Science and Engineering, Architectural Studies, Music, or Physical and Health Education. Also, courses completed through Academic Bridging may not be transferable to other faculties. Student interested in other faculties should speak with an admission advisor regarding more appropriate academic preparation. Admission to these professional faculties is very competitive and requires high academic standing. A separate application is required for these faculties and application deadlines can be viewed on the admission website at www.adm.utoronto.ca/adm

A grade of 50% at the University of Toronto is a pass but 63% is required to get credit for an Academic Bridging course.

TRANSITIONAL YEAR PROGRAMME

49 St. George Street
Toronto, Ontario, M5S 2E5
Phone: 416.978.6832
Fax: 416.971.1397
Email: typ.info@utoronto.ca
Website: www.utoronto.ca/typ

Another access-to-university programme offered by the University of Toronto is the Transitional Year Programme (TYP). TYP is an intensive, full-time, one-year course of studies for adults who do not have the formal educational background to qualify for university admission. It is aimed specifically at those who did not have an opportunity to finish secondary school because of financial problems, family difficulties or other circumstances beyond their control. Candidates who have completed at least three Grade 11 courses in academic subjects (or 10U in the new curriculum) or some equivalent in another school system, or who can satisfy the Admissions Committee that they have achieved equivalent academic skills by other means will be considered to have the minimum academic skills required for the programme.

TYP offers a series of courses which, along with small group discussion and individualized counselling, provide students with the knowledge, attitudes and skills they need to successfully undertake university degree studies. Students who complete the Programme satisfactorily with a pass in all courses and an average of at least 65% are eligible for admission to the Faculty of Arts and Science at the University of Toronto.

SENECA COLLEGE LIBERAL ARTS/U OF T TRANSFER PROGRAM

Seneca College, Newnham Campus
c/o Denise Wales, Program Coordinator
1750 Finch Avenue East
Toronto, Ontario, M2J 2X5
Phone: 416.491.5050 ext. 2587
Email: denise.wales@senecac.on.ca
Website: www.senecac.on.ca/fulltime/LAT.html

As part of a new joint Seneca College/University of Toronto partnership, students in Seneca College's Liberal Arts Diploma Program (LAT) will be able to take courses in the Faculty of Arts and Science at the University of Toronto after the completion of their first and second year at Seneca. Under the terms of the agreement, specific transfer credits (up to six) will be granted based on curricular similarity between U of T courses and those in Seneca's LAT Program. LAT graduates who meet the specific academic requirements, will be granted advanced standing for their college work and enable them to complete their undergraduate degree at the University of Toronto.

Admission to the Seneca LAT program requires the completion of an Ontario Secondary School Diploma (including grade 12 English: ENG4C or ENG4U) with a majority of senior credits at the college preparation (C), university preparation (U), or university/college preparation (M) level. Mature students 19 years of age or older without the OSSD may also be eligible; please visit the website for further details regarding the application selection and admission requirements.



WOODSWORTH COLLEGE

UNIVERSITY OF TORONTO

Woodsworth College
119 St. George Street
Toronto, Ontario M5S 1A9
Website: www.wdw.utoronto.ca/bridging